



# GRAYRIGG CE SCHOOL

Grayrigg, Kendal, Cumbria LA8 9BU

01539 824676

admin@grayrigg.cumbria.sch.uk

www.grayrigg.cumbria.sch.uk

## “Grayrigg’s Aims to Improve Sport Provision 2017-18

1. *Improve staff ability to deliver a range of sports activities during curriculum time.*
2. *Improve range of sports available giving children opportunity to try out new sports.*
3. *Enhance links to locally available clubs to increase out of school sports engagement.*
4. *Further deliver a range of free after school physical activity clubs as there are no primary age clubs available in Grayrigg- allow for progression moving up the popular club as older children report that they get bored.*
5. *Uptake for SEND children within ASC.*
6. *Support continuation of good practice.*

For the academic year 2017-18 we were awarded £16270 Sports Premium.

We spent £6916.26 of this in the 2017/18 academic year with the remainder of the funding to be spent in the 2018/19 academic year.

Action	Links to aim	Immediate Impact	Long Term Impact	Evaluation
Split dance club down to encourage continued uptake beyond KS1.	4 5	Children in year 5 and 6 remaining in club	Children will continue with dance club through to the end of KS2 which in turn will encourage them to continue with dance clubs at secondary school.	Positive- although next year we have decided that rather than splitting it by KS1/KS2, children in year 2 may be invited to move over into the senior group if the dance teacher feels they are likely to be less stretched or become bored in the younger club. Also we will introduce a TA to upskill them in continuing to deliver the dance in KS1 beyond the funding.
Introduce KS1 skill club with teaching assistant to support participation for ALL children.	2 4 5	Upskilled staff- more available for younger children	Children more confident to attend out of school sports and ability for TA to say to parents they seem to really enjoy a specific element of the club.	Really positive uptake need to look at more consistent approach to KS2 as this club has been more successful that the KS2 clubs  Relationship seems to be important and positive role model- particularly for KS2 boys. In 2018-19 this needs further exploration.
Introduce KS2 only gymnastics	1 2 4	Increased engagement at KS2	Children joining the local	

club to increase take up of additional sporting activity. (1 term)		Increased confidence	gymnastics	No children have joined gymnastics or wrestling clubs outside of school- therefore the short 6 week blocks are not increasing their involvement in physical activity long term.
Introduce Westmorland wrestling to increase boys take up.	2 3 4		Children joining local wrestling clubs	
Build on ski tasters by adding in a full unit (up to 6 weeks) of Skiing with opportunity to participate in interschool ski comp.	2 3	Children try a new sport Opportunity to compete	Links to local club	Only children to compete were those who were confident, so those who had family ski holidays. Consider does skiing add value to our curriculum?
Introduce acrobatics to improve staff skill in support the development beyond the Key-steps gymnastics in KS1	1 2 3	Very positive children engaged and were able to become more aware of their body. Staff learnt how to safely teach some skills but the coach was also able to push children	5 children have taken up acrobatics at different places outside of school  Increased confidence- example of one child who would hide at the back in dance and gym- can now do a back bend and a perfect cartwheel and put this in her choreography at the dance platform	Keep this going next year with new staff to join in.  Long term impact predicted as all children left Grayrigg being able to cartwheel, back bends into bridge and many being able to do handstand into bridge/walk over. For children who struggle with confidence in PE this is going to give them an area of the PE curriculum covered at KS3 where they can perform confidently. At the end of the year 10 children in year R to 6 were participating in acro or related activities 4 as a result of working with BESD.
Introduce Yoga for strength and flexibility.	1 2 3 5	Children who do not excel in speed, fast processing sports should benefit from this  All children- improved awareness of body and mind	Hopefully plan to introduce a yoga after school club	This was unsuccessful. Tutor came with a recommendation from other schools however this did not work- particularly for older children.
To improve resources for PE led by school staff.	1	PE shed stocked to ensure school are not reliant on coaches bringing in apparatus, ensure enough resources to encourage use of equipment outside of PE curriculum.		On-going.

To develop cycling skills in EYFS and KS1 enabling ALL children to ride without stabilisers by end of EYFS. (include balance bikes)	1 2	All FS/KS1 children have access to balance bikes on flat surface All children have opportunity to ride a bike on a flat surface and develop control skills	All children in KS1 and reception able to ride without stabilisers.	Very positive and successful- impact is high- children living locally often struggle with initial stages of learning to ride due to uneven ground and town children have issues with traffic- this is a very positive addition to the curriculum. It is now part of CP in the EYFS, need to look into ways to build on this- scooters- may be a positive alternative.
Support continuation of whole school swimming with additional qualified ASA coaches.	3 5 1	All children gain swimming experience 100% children to achieve end of KS2 standard 80% to achieve this by end of Year 4 100% of children to be able to swim 20m unaided by end of KS1	Eradicate fear of water by the time they are in KS2, all children meeting at least the minimum level required for end of KS2 Increased participation in swimming club activities beyond primary age	100% of children left Grayrigg able to swim at least 100m with at least 2 strokes. Can this be rolled out younger?
Increase hours of a SEND TA to support transition into clubs for children with SEND 4 hours per week.		All children with SEND including EHCP confident to attend relevant clubs	TA to advise on reasonable adaptations required for independent inclusion in club	Successful inclusion- children participated in performances through the after school dance club and attended the multi sports club In KS2 all children able to access clubs although needed support in following instructions- particularly with wrestling.